Santa Ana Unified School District

1 Page SPSA Questionnaire for Board 2015-16

School: Jackson Elementary School

- 1) What is your site doing *differently* this year from last year to improve student achievement?
 - Implementation of Full Inclusion Model
 - Collaborative general education and special education team planning and teaching
 - Acceptance into the No Excuses University (NEU) network for full implementation of NEU curriculum and resources
- 2) What is your site doing this year that is considered new to improve student achievement?
 - Implementation of general and special education integrated "Blended Model" school wide
 - Chrome Books for all 5th grade students
 - Introduction of AVID's WICOR strategies to staff
- 3) What is your site doing more of this year to improve student achievement?
 - Small group differentiated skill-specific instruction during ELA block
 - Continued school wide ELD block structured according to domain
 - Technology integration in the classroom across the curriculum
 - Deeper implementation of school wide culture of universal achievement (critical mass)
 - Vertical teaming, articulation and planning across grade levels, and with feeder schools
 - Professional development opportunities for teachers to continue training in the use of social media, digital devices and online tools and resources
 - Student exposure on the use of various technology platforms and devices
 - Implementation of research-based consistent, research-based intervention strategies for "at risk" students
 - Focus on academic language development and amplification in language production
 - Use of supplemental district-approved instructional materials for ELD (REACH)
- 4) What is your site doing less of this year to improve student achievement?
 - Less practice of vocabulary and grammar in isolation
 - Less teacher talk with more emphasis on student collaboration and academic language
 - Fewer referrals of "at risk" students for MDA without rigorous, systematic intervention strategies
 - Less computer lab based instruction transitioning to a more project-based learning model
 - Less whole class "one size fits all" instructional model
- 5) What is your site doing this year that is innovative to improve student achievement?
 - School wide implementation of Full Inclusion Model
 - Student exposure to coding skills
 - Using family projects to further academic achievement
 - Student exposure and mastery/proficiency on the use of various technology platforms and according to grade level

Approved by SSC: 12/9/15 10/2015 English Learner Programs